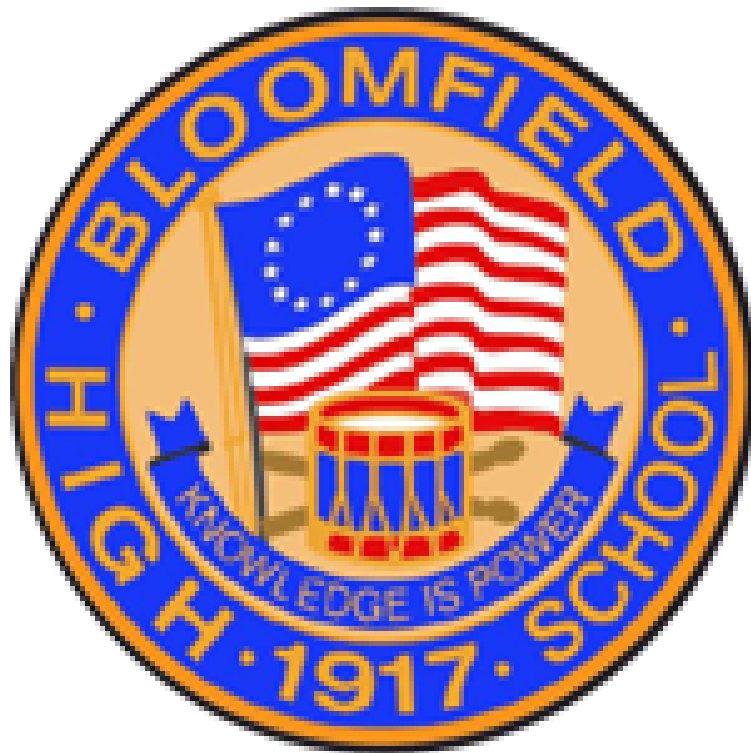


Bloomfield High School Plan of Excellence



2022-2023

Mission Statement:

To prepare every student to become a life-long learner, who reads closely, thinks critically, asks questions, solves problems and communicates effectively.

Vision Statement:

BHS graduates will be academically, socially, emotionally and technologically equipped to gain access, adapt and graduate from the most competitive colleges, universities, and/or training programs to pursue purposeful professions and careers in order to become civic minded and service-oriented citizens in a pluralistic society.

We aspire to have 100% of our students meeting state performance goals.

2022-2023 Goals

1. At least **80%** of students will meet or exceed the state goal level 3 in ELA and Math as measured by the spring PSAT/SAT 9/10/11 for high schools and NGSS Assessment.
2. All students will meet graduation requirements.
3. At least 95% of students will have attendance rates at 95% or better.
4. 100% of students will engage in culturally relevant, antiracist, equity-based curriculum and instruction.
5. 100% of students will feel socially and emotionally supported in their learning environment.
6. Continue to implement the Bloomfield Portrait of the Graduate.
7. Community partnerships will be sustained and expanded.

Priority 1: Holistic Accountability

Vision Statement: All Bloomfield High School educators will work collaboratively across all data-teams to analyze data, engage in rich discourse around monitoring progress towards achieving school accountability goals; and to develop high leverage strategies that lead to changes in adult practice. This will result in the achievement of targeted goals for all students over time.

<p>Core Strategies High-leverage priorities: limited in number; coherently inter-connected</p>	<p>Action Steps Specific implementation steps: prioritized; sequenced (where appropriate); limited in number</p>	<p>Fidelity Indicators Evidence we will use to demonstrate completion of action steps within established timelines</p>	<p>Indicators of Adult Progress How we will determine changes in adult practices over time</p>
<p>Bloomfield High School’s certified staff will participate in and have membership on at least one interdisciplinary data team at least two times per month.</p>	<p>All certified staff will receive/review introduction professional development in the 5 Step Data Team Process Each data team will score an average of “Exemplary” on the Standards of Data Teams Rubric.</p>	<p>Each Data Team will follow the Five Step Process and conduct a comprehensive analysis through: -Data collection/analysis -Identifying strengths and areas for/of growth through the analysis of student work and the vetting of CFAs and performance tasks -Setting goals -Selecting instructional strategies -Determining results indicators</p>	<p>Data teams meet bi-weekly. All data teams meet a minimum once monthly. Data team impact will be measured by academic student growth. In January 2023, and June 2023, all data teams will complete the Standards of Data Teams Survey to determine areas of strengths and growth as it pertains to the five step data team process. Produce a graphic of Bloomfield High School’s data team process as a way of illustrating the continuum of adult action and practice. Bloomfield High School will engage in the four high impact levers of professional development, walkthroughs, feedback and data teams</p>

Data teams will analyze data of Bloomfield High School based on Powerschool, benchmark assessments, Common Formative Assessments (CFA), Performance Tasks and Standardized Assessments including Advanced Placement, NGSS Assessment , PSAT/SAT, ACT to drive instruction in the classrooms.	Bloomfield High School data teams will analyze standardized assessment data in order to leverage impactful practices and identify gaps to better inform adult actions:	<p>Student data will be communicated and tracked through the data team process.</p> <p>Data will be uploaded into and kept in Performance Tracker.</p> <p>Teachers will use the data to adjust instruction to meet the needs of all students.</p>	<p>Bloomfield High School leadership team will report student progress using a tiered approach.</p> <p>-100% percent of Bloomfield High School students below grade level will meet the growth target on Performance Tasks, AP, NGSS Assessment , ACT, and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2023.</p> <p>-Each student will meet their individual growth targets</p> <p>Data collection will be stored in Performance Tracker</p>
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Progress Assessment	Mid-Year Reporting Period Rating (1/30/2023)	End of Year Reporting Period Rating (6/13/2023)
How well are we meeting expectations	<input type="checkbox"/> Below <input type="checkbox"/> Approaching <input type="checkbox"/> Meeting <input type="checkbox"/> Exceeding	<input type="checkbox"/> Below <input type="checkbox"/> Approaching <input type="checkbox"/> Meeting <input type="checkbox"/> Exceeding

Core Strategy	Middle of Year Progress Report - Actions taken to date	End of Year Progress Report - Actions taken to date

<p>Priority 2: Rigorous Curriculum, Instruction, and Assessment</p> <p><i>Vision Statement: Bloomfield High School will implement a standards-based literacy and numeracy curriculum, research-based instructional practices, and a rigorous and relevant assessment program across all content areas. In addition, all curricula will include a systemic focus on equity, anti-racism, cultural responsiveness, and the social and emotional well-being of all students.</i></p>			
<p>Core Strategies</p> <p>High-leverage priorities: limited in number;</p>	<p>Action Steps</p> <p>Specific implementation steps: prioritized; sequenced (where</p>	<p>Fidelity Indicators</p> <p>Evidence we will use to demonstrate completion</p>	<p>Indicators of Adult Progress</p> <p>How we will determine changes in adult practices over time</p>

coherently inter-connected	appropriate); limited in number	of action steps within established timelines	
<p>Develop common professional development modules in the various content standards and assessments and research-based instructional strategies.</p> <p>Utilize data gathered through the data team process to support further growth in foundational teaching strategies across the school.</p>	<p>Implement professional development opportunities based on staff needs as determined through student data analysis, the Teacher Evaluation System (T-EVAL), and teacher surveys.</p> <p>Consultation with Department Coordinators</p> <p>School-wide Data Team Meetings</p>	<p>Published school professional development plan and schedule, based on standards, data analysis, and teacher reflection will be completed and ready for implementation in August 2022 and posted on the Shared Drive.</p> <p>Each staff member will maintain a transcript of required professional development.</p> <p>Administrator Leaders will maintain attendance log, agenda, and content folder of all professional development provided</p>	<p>Bloomfield High School leadership team will report student progress using a tiered approach.</p> <p>-100% percent of Bloomfield High School students below grade level will show academic improvement that meets growth targets on Performance Tasks, AP, NGSS Assessment, and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2023.</p> <p>-Each student will meet their individual growth targets</p> <p>Teacher feedback following professional development sessions with 80-100% satisfaction rate.</p>
<p>Utilize the district provided curriculum template and continue the development of rigorous curricula that promotes equity, anti-racism, and cultural responsiveness, is delivered in a manner that is sensitive to the social and emotional well-being of students, and is aligned to the various content standards & redesigned PSAT/SAT,</p>	<p>Implement curriculum units of study and align all content area resources to the Redesigned PSAT/SAT and course content standards</p> <p>Creation of course syllabi, unit assessments, curriculum maps, 8-9 common formative assessments, three performance tasks per course.</p> <p>Identify learning intentions per grade per content area.</p> <p>Provide professional learning to ensure that Social Emotional Learning is integrated throughout curriculum and instruction.</p>	<p>Weekly school-wide professional development and curriculum writing sessions will focus on generating rigorous curricula and assessments, aligned to the various course content standards and the Redesigned PSAT/SAT.</p> <p>Staff attendance at professional development.</p> <p>Monthly updates from departments at Early Release Wednesday Professional Development</p> <p>Curriculum will address Social and Emotional</p>	<p>100% of Bloomfield High School's curricula will align to the Redesigned PSAT/SAT, CT Core Standards, Advanced Placement Governing Board, World Language Standards, Social Studies Frameworks and CTE and Next Generation Science Standards.</p> <p>Process Data – an audit will be conducted of:</p> <p>-Course syllabi, curriculum maps, unit assessments, common formative assessments, performance tasks, and benchmarks, data team meetings held for every content area/course, CLOSE Reading Surveys.</p> <p>Achievement Data</p> <p>-PSAT/SAT</p> <p>-AP</p> <p>-NGSS Assessment</p> <p>-Performance tasks/Midterms, and Finals</p> <p>-Common formative assessments</p>

<p>NGSS and CCSS.</p>		<p>Learning and promotes equity, anti-racism, and cultural responsiveness, is delivered in a manner that is sensitive to the social and emotional well-being of students.</p>	<p>The curricula will communicate an assets-based perspective by representing people of diverse races, classes, genders, abilities, sexual orientation, and SEL needs through their strengths, talents and knowledge</p>
<p>Embed the Common Core State Standards and the reading, language, and math domains of the redesigned PSAT/SAT in lesson planning and instructional delivery</p>	<p>Provide weekly professional development sessions with a focus on numeracy and literacy in all content areas -CCSS for ELA, SS, Numeracy, Science, Social Studies and CTE -Generating text dependent questions</p> <p>Teachers provide instruction aligned to the course content state standards and Redesigned PSAT/SAT Suite of Assessments</p> <p>All teachers provide a 5-10 minute rigorous Cognitive Conditioning problem daily, mirroring language and math questions on the Redesigned PSAT/SAT Suite of Assessments using content.</p>	<p>Attendance sheets</p> <p>Portfolio of professional development modules T-EVAL observation rubrics</p> <p>Instructional and assessment artifacts uploaded in T-Eval</p> <p>Analysis of Curriculum Maps and Course Content Syllabi</p> <p>Review of Analytical and Problem Solving rubrics</p> <p>Cognitive Conditioning Examples</p> <p>Description of assignments and Grades posted in PowerSchool</p>	<p>100% of teachers will incorporate lesson planning and instructional strategies based on data analysis and next steps determined during the data team process.</p> <p>-Regular classroom walkthroughs as well as teacher observations will be utilized to monitor progress</p>
<p>Develop and a rigorous assessment system aligned with the Course Content</p>	<p>Utilize early release Wednesdays and data teams to provide professional development</p>	<p>Data teams will focus on analysis of assessment data</p> <p>Each teacher within their content area,</p>	<p>100% percent of Bloomfield High School students will meet growth targets</p> <p>-Evidence will be measured via walkthroughs and classroom observations.</p>

Standards and Redesigned PSAT/SAT Suite of Assessments	-Plan educational excursions to provide real-world opportunities for students to relate to the curriculum	creates three numeracy question aligned to the Eight Standards of Mathematical Practice	
Early student conferencing based on benchmark assessment data	-Early administration of benchmark assessments (i-Ready, PSAT, SAT, Common Formative Assessments) -Goal setting with students	-Conference schedule -Student feedback documents -Student goal setting documents	-Staff participation in student conferences -Staff commentary at data team meetings
All students will have the opportunity to participate in a career seeking experience	Planning meetings with the School to Career Specialist and community partners Creating an inventory of school partners	Established pathways to careers.	A regular pipeline of students into desired fields.
-Integrate numeracy into all subject areas through professional development and lesson planning	All teachers will be exposed to educational tools and lessons to be used to assist with numeracy instruction	Professional development on i-Ready instructional tools and Interim Assessment Blocks during data teams	Walkthroughs to monitor use of i-Ready instructional tools and administration of the Interim Assessment Blocks

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Core Strategy	Middle of Year Progress Report - Actions taken to date	End of Year Progress Report - Actions taken to date

Priority 3: Positive School Climate

Vision Statement: Bloomfield High School will continuously strive to be an educational community that provides a safe and supportive environment for learning and demonstrates care and respect for all students, families and staff.

<p>Core Strategies High-leverage priorities: limited in number; coherently inter-connected</p>	<p>Action Steps Specific implementation steps: prioritized; sequenced (where appropriate); limited in number</p>	<p>Fidelity Indicators Evidence we will use to demonstrate completion of action steps within established timelines</p>	<p>Indicators of Adult Progress How we will determine changes in adult practices over time</p>
<p>Utilize data gathered from the District Climate Survey to define areas of need in order to create positive social/emotional environments.</p>	<p>Define and track data related to mean-spirited and bullying behavior</p> <p>Define and track data related to parent communication around student progress in classes.</p> <p>Set goals to decrease the amount of mean-spirited and bullying behavior</p> <p>Improve the number and quality of parent communication around student progress in classes</p>	<p>School-wide assemblies and lessons during mentoring focusing on mean-spirited and bullying behavior.</p> <p>Staff communication logs submitted to administration regularly.</p>	<p>100% of students will respond favorably to the Safety/Climate questions on the Annual Climate Survey.</p> <p>100% of the BHS community expects that our family and community engagement rating will be at least 95% as measured by the 2023 District Climate Survey.</p>
<p>Identify and implement research based school climate strategies targeted to the</p>	<p>Enlist the Student Council to develop opportunities to celebrate successes and combat negative behaviors,</p>	<p>Draft a list with the program of activities for the school year</p>	<p>Number of students involved in an extra- curricular activity.</p> <p>-Staff attendance at activities.</p> <p>-Number of staff involved in coaching or being a club advisor.</p>

needs of Bloomfield High School.	inform next steps and support communication. -Expand opportunities to celebrate student and staff success and accomplishment		-Monthly sports/club newsletter.
Improve the implementation of Collaborative and Proactive Solutions (CPS) approach to nurture, develop, and support problem solving skills in the school community.	Provide ongoing standardized training for teachers to effectively utilize Collaborative and Proactive Solutions (CPS) Strategies.	Designated staff will participate in ongoing CPS training to be introduced to, or further develop, CPS skills, as evidenced by records of staff attendance and feedback provided by attendees.	Student, staff and family climate survey responses will reveal increasingly positive perceptions and experiences regarding relationships in the school community.
Focus on Improvement of student daily attendance	Facilitation of the Attendance Matters campaign in partnership with Leisure Services Increase parent communication for students who are chronically absent as well as those who are trending toward chronic absenteeism	We will use the Attendance Matters Campaign videos in order to demonstrate completion of this action step	Student attendance data will show an improvement in student attendance.
Implementation campaign to communicate student academic success, celebrated overtly.	Enlist students as ambassadors to communicate student success and accomplishment	Use of social media and all communication outlets to highlight student academic, artistic and athletic accomplishments	Increased number of references to Bloomfield High school accomplishments

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Core Strategy	Middle of Year Progress Report	End of Year Progress Report
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	- Actions taken to date	- Actions taken to date

Priority 4: Family & Community Engagement <i>Vision Statement: Bloomfield High School will have thriving home, school, and community partnerships that value and engage the knowledge and skills of families and community stakeholders to enhance overall student achievement.</i>			
Core Strategies High-leverage priorities: limited in number; coherently inter-connected	Action Steps Specific implementation steps: prioritized; sequenced (where appropriate); limited in number	Fidelity Indicators Evidence we will use to demonstrate completion of action steps within established timelines	Indicators of Adult Progress How we will determine changes in adult practices over time
Build and maintain strong community partnerships to support school goals and student needs.	Create opportunities for community partners to contribute to our vision and to share knowledge, resources, and opportunities. Develop a system of building internship opportunities with local community partners. Enlist the support of the School to Career Specialist.	Develop a survey for students to determine areas of interest. -Guest Speakers -Assemblies -Community Service -Internships Enlist the School/ Family Liaison to communicate interests to community partners	Bloomfield High School students will be productive contributors to the school and community through extra-curricular activities, community service and internships. Publish a directory of all Bloomfield High School Community partners. Continue to communicate P.R.I.D.E. (Preparedness, Respect, Integrity, Dedication, and Excellence) to families and community partners.

			<p>Bloomfield High School Vision and Mission will continue to be communicated to families and community partners.</p> <p>Monthly Community Newsletter</p> <p>Community Partner "Shout Outs"</p>
<p>Ensure effective partnership with parents and families in school initiatives and activities.</p>	<p>Utilize the results of the Annual School Climate Survey to establish areas of growth.</p> <p>Create opportunities for parents and family members to become active participants in their child's education.</p>	<p>Plan, track, review and measure parent involvement as measured by parent sign-in sheets</p>	<p>An increase in parental involvement will increase the student attendance rate</p> <p>Drop in the chronic absenteeism rate to 10% or below as measured by school accountability index</p> <p>Monthly opportunities to recognize students for achievement and improvement.</p>
<p>Bloomfield's Portrait of the Graduate will be implemented. Partnerships to support college and career readiness skills will be implemented to fully realize the attributes and dispositions our graduates require for success.</p>	<p>Business and higher education partnerships will be maintained and extended, to increase opportunities for students, in alignment with the Portrait of the Graduate.</p> <p>Increase business partnerships.</p>	<p>Evidence of partners' participation and involvement in partnership events.</p>	<p>Partnership and participant feedback survey results will indicate increased levels of partnerships and participation.</p>
<p>Host meetings to provide opportunities for the community and staff to get to know one another.</p>	<p>Learn more about the cultural identity of families/students</p>	<p>Bloomfield High School community will provide increased support to students and the school</p>	<p>Increased parent and community leadership and input on school organizations (PTO, advisory group, interviews, etc.)</p>

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